



Student Agreement

1. This agreement shall govern the relationship between International Health Research Institute [IHR I] with Malta Further & Higher Education license number: 2025-004, hereinafter referred to as 'the educational institution or the Institute', and [STUDENT NAME AND ID NUMBER], hereinafter referred to as 'the student'. By accepting an offer to study at the institution and completing the registration and enrolment process, the institution and the student agree to abide by the terms of this agreement.
2. The terms of this agreement will become effective upon registration and payment of the fees for the educational programme quoted below to the institution. This agreement shall be valid for the entire duration of the student's enrolment in the programme. It will cease to be effective upon the termination of studies defined as resignation, withdrawal, or termination/de-registration initiated by the educational institution, exit qualification other than that originally enrolled, or successful completion of studies.

3. The Educational Programme

- i. Name of the educational programme: Doctor of Health Science (DHS)
- ii. Awarding Body: Malta Further and Higher Education Authority (MFHEA)
- iii. EQF/MQF Level: Eight (8)
- iv. Number of credits: n/a
- v. Duration: 48 Months Full-Time / 60 Months Part-Time
- vi. Commencement date: dd/mm/yyyy
- vii. Termination date: dd/mm/yyyy

- viii. Hours of Total Learning: 4500 Hours
- ix. Mode of Delivery: Online
- x. Mode of Attendance: Online
- xi. Language of Instruction: English
- xii. Addresses where the programme will be delivered: Online
- xiii. Addresses where the placement/clinical training will take place: N/A
- xiv. Entry Requirements for the educational programme:
Relevant MQF/EQF L7 degree or equivalent, min 5 + years' work in health/social care or other professional areas at a mid-senior level. Interview with the course coordinator or nominee.

Non-native English-speaking applicants

If English is not your first language, you must have an International English Language Testing System (IELTS) score of 7 or more. Exemptions from the IELTS are available for students holding a qualification at MQF Level 6 or higher from institutions that offer courses in English, e.g., a Maltese, Irish, UK, Australian, New Zealand, or US qualification.

- xv. Structure of the programme:

MODULE CODE	MODULE NAME
DHS 801	Transforming Services/Delivering Quality
DHS 802	Implementation Science
DHS 803	Research Methods – Qualitative & Quantitative
DHS 804	Literature Review & Research Proposal

DHS 805	Thesis

xvi. The intended learning outcomes:

Knowledge

The learner will be able to:

- a. Synthesise knowledge at the frontier of a field of work or study and at the interface between fields.
- b. Interpret the systematic acquisition and understanding of a substantial body of knowledge at the forefront of healthcare studies and professional practice.
- c. Define new knowledge through original research and scholarship.
- d. Identify and examine tools/frameworks that will generate strategies for the implementation of research in complex settings.
- e. Understand how to solve critical problems in research and/or innovation to extend existing healthcare knowledge.
- f. Acquire and integrate theoretical knowledge with practical application research that produces fruitful results in healthcare and related fields.
- g. Define service quality and implementation science concepts in implementing transformational activities and improvements in healthcare services.

Skills

The learner will be able to:

- a. Develop advanced and specialised skills and techniques, including synthesis and evaluation, required to solve critical problems in research and/or innovation and to extend and redefine existing knowledge or professional practice.
- b. Demonstrate a significant range of the principal skills, techniques, tools, practices and/or materials associated with services transformation, delivery of continuous quality improvements at Macro, Miso and micro levels, implementation science and research in Health studies.
- c. Solve abstract problems that expand and redefine existing procedural knowledge.
- d. Respond to technological, social, and cultural issues and address the needs of a knowledge-based society.
- e. Demonstrate expertise in critical evaluations and analysis with incomplete or limited information to solve problems in new or unfamiliar environments and produce original research.
- f. Demonstrate mastery in implementing large-scale healthcare research projects in changing professional environments.
- g. Critically assess and plan healthcare projects independently, demonstrating expertise in initiating, executing, and evaluating project phases.
- h. Communicate effectively and interact with a range of groups and individuals through interpersonal skills.
- i. Critically evaluate complex and incomplete data, making sound judgements to communicate conclusions clearly to a range of audiences.

xvii. The teaching, learning and assessment procedures:

The following principles drive the Learning, Teaching and Assessment Policy at IHRI:

- a. Students' success is built on their whole-of-institute experience. IHRI is committed to student engagement and success by working in partnership with students and responding to their voices.
- b. Students participate in engaging and future-oriented courses and subjects. Students are supported through an aligned curriculum with clear statements of intent and demonstrable learning outcomes that respond to professional and discipline requirements.
- c. Assessment is valid, fair, authentic, developmental, transparent, and varied across subjects and disciplines. Aligned and authentic assessment enables students to demonstrate appropriate knowledge, skills and application.
- d. Student learning is facilitated by inspiring, motivating, and research-informed teaching. Teaching develops and draws on skills and strategies to respond to students' needs, changing contexts and settings.

Further information on policy and procedure can be found at [DOC007 Administration - Learning, Teaching & Assessment](#).

xviii. Academic qualifications leading to a regulated profession: N/A - IHRI does not offer programmes that lead to warrants or professional/legal status in Malta or elsewhere.

xix. The grading system:

- All Assessments must be submitted to be eligible to pass the module.
- The pass mark is 50% from grade D band 50-54%
- Grades are set from the EU grading scheme.
- Reassessment of a failed module shall be completed by the end of the semester in which the module is taught. A failed taught module assessment may be reassessed once only. The maximum mark/grade awarded in the reassessment shall be 50-54% / Grade D.

Scale	Grade Description	Descriptor
80 – 100%	A	Work of excellent quality. Superior performance, showing a comprehensive and critical understanding and application of the subject matter. Evidence of extensive additional reading/research/work.
70 - 79%	B	Work of very good quality. Performance showing a very good working knowledge of the subject matter. Evidence of a considerable amount of additional reading/ research/work.
55 - 69%	C	Work of average quality. Average performance, showing a good working knowledge of the subject matter. Evidence of sufficient reading/research/work.
50 - 54%	D	Work of fair but below-average quality. Performance shows a considerable but incomplete understanding of the subject matter—evidence of a fair amount of reading/research/work.
45 - 49%	E	Work of marginal quality. Performance showing minimal understanding of the subject matter, with no evidence of additional

		reading/research/work, which must be compensated by higher marks in other modules to be eligible for the Postgraduate Award.
0 - 44%	F	Unsatisfactory, failing work in any module.
N/A	P	Pass when assessment is based on a pass/fail basis.
N/A	I	Temporary grade for Incomplete work due to justifiable reasons (illness, approved Absence, etc.) for which the assessment date has been postponed or the deadline for submission of work has been extended.
N/A	W	Approved withdrawal of the registration on a programme or module.
N/A	DNS	Did Not Submit

xx. The educational fees:

	EU	NON-EU
Doctor of Health Science (DHS)	€14,900	€23,000

- i. All fees are due upon enrolment unless specified in a payment plan.
- ii. Students who fail to comply with payment plans may be removed from the program, forfeiting all previous payments.
- iii. Tuition fees are non-refundable, except as outlined in the refund policy.

xxi. Payment Plans

Payment plans are available. Please email education@ihri.edu.eu for further information.

4. Cancellation and Refund Procedures

A student may apply for a refund in accordance with the [DOC089 Administration - Refund Policy procedure](#).

This agreement does not preclude the student from further action under the Consumer Affairs Act (Cap.378 Laws of Malta).

5. Duties of the Educational Institution

The educational institution shall: -

- (i) Provide the student with the teaching, assessment, and other educational services for which the student is enrolled, and the educational institution shall take all the steps reasonably in its power to provide these educational services per the terms of this agreement.
- (ii) All programmes are developed, coordinated, delivered, assessed, certified, and administered in a professional manner that embraces the institute's overall mission.
- (iii) The assessment process is conducted rigorously, fairly and impartially, ensuring adequate feedback is provided.
- (iv) Programme requirements for students with impairments are considered to promote their participation in working life.
- (v) The Institute's programme aligns with the Malta Qualifications Framework.
- (vi) The Institute will notify students if the minimum number of students is not reached before the commencement of the course.
- (vii) The Institute shall issue the merited official certificate of the qualification, together with the EUROPASS Diploma Supplement or similar, to students upon successful completion, exit, or termination of the programme.
- (viii) The Institute shall process personal data in conformity with the General Data Protection Regulations (GDPR) and the Institute's Data Protection Policy.
- (ix) The Institute shall mediate on issues which may arise throughout the learning experience; and
- (x) The Institute shall conduct regular verification checks to ensure consistency in all its processes.
- (xi) Advise the intending students of their duty to furnish the educational institution with any change in their contact details, which include their residential address and telephone number in Malta, as well as a contact address overseas, following the completion of their studies.

6. Duties of the Student

The student shall: -

- (i) Read and comply with the conditions in this agreement and any other document constituting part of this agreement.
- (ii) Abide by any statutes, regulations, rules, and policies in the educational institution.
- (iii) Disclose complete and accurate academic and personal information to the educational institution as required for applications for admission, registration, and enrolment purposes.
- (iv) Inform the educational institution as soon as is reasonably practicable if any academic or personal information provided at the admission, registration, or enrolment stage changes.
- (v) Actively participate in the learning activities organised in partial fulfilment of the programme.
- (vi) Embark on the learning journey with academic integrity and without intending to conduct any form of academic dishonesty. [DOC022 Student - Code of Conduct](#)
- (vii) Take responsibility for respecting deadlines and commitments that the programme requires.
- (viii) Pay the tuition fees as published and any applicable administrative charges.
- (ix) Commit to the appropriate and legal use of the Institute's technologies and facilities.

- (x) Be bound by confidentiality. Therefore, any information, documentation and assessments cannot be passed to other students. This clause shall remain valid even after the termination of this agreement.
- (xi) Following the completion of their studies, students shall furnish the educational institution with any change in their contact details, including their residential address, telephone number, and contact address.
- (xii) The student acknowledges that the Institute will process and retain personal data in accordance with the General Data Protection Regulation (EU) 2016/679 (GDPR) and the Data Protection Act (Cap 586 of the Laws of Malta). Further information can be accessed through the Data Protection Policy of the Institute.

7. Institution's Default Clauses

The institution is in default and hence obliged to refund the student with the tuition fees which have been paid when:

- (i) The educational programme does not start on the agreed starting day.
- (ii) The educational programme ceases to be provided at any time after it starts but before completion.
- (iii) The educational programme is not provided in full to the student due to a condition or restriction imposed on the educational institution by the Authority in accordance with the regulations in S.L607.03 or due to the revocation, by the Authority, of the applicable license or accreditation in accordance with S.L.607.03.
- (iv) Provided that where the intending student or the student has withdrawn from the programme before the day on which such circumstances arise, the educational institution shall not be deemed to be so in default.
- (v) The educational institution fails to issue all examination and other assessment results to the student upon completing all the necessary assessment requirements of the programme or parts thereof.

8. Student's Default Clauses

The student is in default and hence not eligible for a refund of tuition fees and other expenses.

- (i) When the student withdraws from the programme before or after the agreed starting day.
- (ii) Where the student fails to start the programme on the agreed starting day, despite not having previously withdrawn from it.
- (iii) Where the student fails to pay an amount, they are directly or indirectly liable to pay to the educational institution to undertake the programme.
- (iv) The Institute reserves the right to terminate/de-register a student following a breach of the terms outlined in this agreement, admission regulations or any other Institute policy and/or procedure.

9. Dispute Resolution Clause

The Institute is committed to mediating and resolving issues that may arise throughout the student's learning experience. The student's privacy and confidentiality will be respected at all stages of the process.

The educational institution and the student shall attempt to resolve any dispute by following the procedures outlined in the policies and procedures below, which explain the process by which both parties intend to settle any disputes that may arise from the agreement.

[DOC003 Administration - Academic Progression Policy](#)
[DOC028 Student - Student Complaint Policy and Procedure](#)

This agreement is governed by Maltese law, but this does not preclude the parties from seeking other legal remedies provided under the Laws of Malta.

10. Data Sharing Clause

Per article 5 of the Further and Higher Education Act (CAP 607 Laws of Malta) and without prejudice to the data protection provisions established by Regulation (EU) 2016/679 (the General Data Protection Regulation (GDPR), the (name of provider) shall grant access to the Malta Further and Higher Education Authority (MFHEA) to the information collected through this student agreement. The data shall be transmitted to the Authority within a reasonable time from when it was requested and shall be used by the Authority in pursuance of its functions.

Signature

Signature

Head of Institution's name

Student's Name

Date

Date